

PRE-CALCULUS 11 - COURSE OUTLINE

Teacher: Mr. Fogelklou **Room:** 15 **email:** thfogelklou@sd61.bc.ca
Workbook: *Theory and Problems for Pre-Calculus 11 - Mickelson* 2nd ed. (2018)

Daily Materials: workbook, binder, chapter notes, pencil, pen,
scientific calculator, ruler

Marks Distribution:

Unit Tests	60%
Quizzes	15%
Final Exam	25%

Viewing Progress (Marks):

Student marks will be tracked using MyEducationBC, which has a Student Portal to view updated marks at any time during the semester. The website is:

<https://www.myeducation.gov.bc.ca/aspn/logon.do>

Students (and Parents) can login using their student number and the student's selected password. If a student has never accessed the portal and needs help with this, I'm glad to help.

Also, if a parent (or student) wants to know their updated mark and can't access the portal, they can send me an email and I can send back a PDF of their updated progress report.

Webpage: <https://mrfogelklou.weebly.com/>

To access the course webpage, go to *lambrickpark.sd61.bc.ca*, then click on *Staff Info / Staff Directory*, then scroll down and click on *Mr. Fogelklou's website* and then the *Pre-Calculus 11* course. The webpage contains useful information about the course for both students & parents including the completed course notes for students who miss class.

Tests:

Tests will be written at the conclusion of each chapter. If you have an unexcused absence (no note and not on school's excused absence list) on test day, you will receive a zero for the test. If you have an excused absence, I will need confirmation from a parent, and you will write the test as soon as possible upon your return.

Test Rewrites:

If you would like to rewrite a unit test, you must:

- correct your original unit test and show the teacher
- have completed your original assignments for the relevant chapter with all your work shown
- complete the rewrite assignment and show it to the teacher*
- set up a time outside of regular class time to do your test rewrite

You can rewrite any unit at any time of your choosing, but you can only rewrite a particular unit test once.

Workbook:

The Pre-Calc 11 Workbook must be purchased for \$25 from the school, and payment for this can be made through the Lambrick Park Website, or in person in the main office with cash or a cheque, made payable to **Lambrick Park School**. See the Workbook info sheet (link on my website) for more info. ** You will only receive your workbook once your payment has been confirmed.

Quizzes:

Quizzes will usually be given once or twice per week. Quizzes will be at the start of class, right after a question period about last day's assignment. If you miss a quiz, you will not write it at a later date. Any quiz score that is empty, or lower than the subsequent unit test, will be replaced by the percentage of the original unit test (not the rewrite).

Assignments:

Daily assignments will be given and you are encouraged to complete them to the best of your ability before the next class. Assignments will be listed on the "Assignment List" page of my Pre-Calc 11 website. Make good use of the class time given for assignment completion. The daily assignments are *suggested* practice questions, and it is up to each student to determine how many of these questions to do to fully grasp the concepts. The quizzes and unit tests will be based on the *suggested* practice questions.

There will also be a Chapter Assignment at the end of each chapter that will cover the entire Unit, and prepare you for the upcoming Unit Test. These will be collected and evaluated.

Binder:

Here is a suggestion for binder organization:

Section 1 will be introductory information such as this outline, formula sheet, and other course info sheets.

Section 2 will be notes.

Section 3 will be tests, quizzes, reviews, and retest assignments.

Make a commitment to keeping an organized binder from the very first day, and if you put in a little bit of effort everyday, it should be no problem to upkeep.

Attendance, Lates & Absences:

If you are absent, you can access the day's notes from the 'Chapter Notes' section of the webpage, and try the applicable assignment on the assignment list. If you know you will miss an upcoming class, bring a note and talk to me about what you will miss beforehand so that you can work on it early.

- If you copy an assignment, you will receive a zero for that assignment.
- If you are late, please enter the class quietly without disrupting others. Chronic lates are a problem and solutions will be sought.

Food, Drink, Music, Phones: It is okay to quietly consume food and drink, as long as your area is left clean. Please do not use your phone during lessons, quizzes, and tests. Low volume music is permitted during assignment time.

Classroom Environment:

1. Attend class regularly on time and get involved in your learning by **doing** rather than watching during discussions, notes and examples.
2. Books should be open to the applicable page by the start of class, and should remain open until the bell that ends class.
3. Show respect for your classroom, classmates, and teacher, and you will receive the same treatment in return. Try to be friendly and helpful to one another so that we build a positive learning environment where **everybody** feels comfortable.
4. If you have a problem with the course, see me for a mature discussion on the matter, rather than complaining in class.
5. Bring all necessary materials **everyday**.
6. Please don't use foul language in the classroom.
7. Bathroom breaks will not be a problem if they are not abused.
8. Take advantage of information provided to complete assignments properly and prepare for tests effectively. Be informed of expectations right from the beginning of the course.
9. Do not let your cell phone become a learning inhibitor to you or your classmates.

I am available to help you in class and outside of class whenever I can. It is up to you to seek help before it becomes a problem. I strongly encourage you to ask me for help when necessary. Depend on yourself for success and be willing to make changes in your approach, if necessary, in order to achieve success.

A Note to Pre-Calculus 11 Parents – Please take the time to read this entire page☺

Below are some excellent suggestions to be involved in and informed about your child's math education:

- Please read over the attached Course Outline in detail with your son/daughter.
- peruse the pre-calculus 11 website (go to *lambrickpark.sd61.bc.ca*, then click on *Staff Info / Staff Directory*, then scroll down and click on *Mr. Fogelklou's website* and then the *Pre-Calculus 11* course) with your son or daughter to see all of the information that is available, especially during student absences
- email me if you'd like an update on your son/daughter's progress in this course, or check the MyEd BC web portal (Web address and info on front page of outline).
- frequently ask your son or daughter if the daily math assignment has been completed and answers have been marked, and errors re-tried.
- help ensure that your son or daughter is keeping a neat, organized workbook and binder so it is easy to find everything
- have your son or daughter try to explain the math they are learning to you, whether you remember it or not...having your son or daughter teach/re-teach it to you can be a very valuable learning exercise for them
- please email or call in any excused absences to the school office
- if your son or daughter is absent, you can see what was done that day in class by looking at the assignment list.
- encourage your child to seek extra help when they need it. I will let the students know my availability to give extra help throughout the semester.

Please complete the attached email information form, detach it from this page (keep this page for future reference), and have your son/daughter return it as soon as possible.

Thanks!

Tony Fogelklou

Mr. Fogelklou Pre-Calc 11 Email Form – *please print clearly*

Student Name: _____

Student email address: _____

Parent Name(s): _____

Parent email address(es): _____

Parent Phone Number: _____

Parent Signature: _____